



# Creating a Literate Workforce

Education and Business Summit

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**What might be some  
characteristics of a  
literate workforce?**



# A Literate Workforce as Defined by the Common Core State Standards

## First Turn-Last Turn

1. When the group is ready, a volunteer identifies and reads aloud the part of the text s/he found most significant. This person says nothing about why s/he chose that particular passage.
2. The group should pause for a moment to consider the passage and make notes before moving to the next step.
3. The others in the group each have 2 minutes to respond to the passage – saying what they think the author is trying to achieve and is achieving in the passage.
4. The first person then has 3 minutes to state why s/he chose that part of the article and to respond to – or build on – what s/he heard from colleagues.



# Strategies for a Literate Workforce

- Paired Verbal Fluency
- Focused Reading
- First Turn-Last Turn
- Two-Minute Paper
- RERUN
- Two or Three Before Me
- Volleyball, Not Ping Pong
- Evidence and Inferences Graphic Organizer

How might you  
use these  
strategies in  
**YOUR**  
classroom?



**What was the most important  
thing you learned today?**

# FYI



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Solutions in Science, Technology, Engineering & Mathematics Education

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